

MASOUD JASBI

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Employment

UC Davis

Assistant Professor – Departments of Linguistics | 2020

Harvard University

College & Postdoctoral Fellow – Departments of Linguistics and Psychology
PIs: Kathryn Davidson and Susan Carey | 2018-20

Education

Stanford University

Ph.D in Linguistics – Cognitive Science Designation | 2012-18
Dissertation: Learning Disjunction
Committee: Eve Clark (chair), Christopher Potts (chair), Michael Frank, Ellen Markman

University of Manchester

B.A. in Linguistics – First Class Honours | 2009-12

Publications

Peer-reviewed Journals

Jasbi, M., Frank, M.C. Adults' and Children's Comprehension of Linguistic Disjunction. *Collabra: Psychology*. | 2021

Jasbi, M., Waldon, B., Degen, J. Linking hypothesis and number of response options modulate inferred scalar implicature rate. *Frontiers in Psychology*. | 2019

Peer-reviewed Proceedings & Chapters

Liu, Z. and Jasbi, M. English Negative Constructions and Communicative Functions in Child Language. <i>Proceedings of the Annual Conference of the Cognitive Science Society.</i>	2021
Alstott, J. and Jasbi, M. Lexicalization of quantificational forces in adverbial and determiner domains. <i>Proceedings of the 42nd Annual Conference of the Cognitive Science Society.</i>	2020
Deutsch, T., Jasbi, M. and Shieber, S. Linguistic Features for Readability Assessment. <i>Proceedings of the Association for Computational Linguistics, 15th Workshop on Innovative Use of NLP for Building Educational Applications.</i>	2020
Jasbi, M. The suffix that makes Farsi nouns unique. In Richard K. Larson, Sedigheh Moradi, & Vida Samiiian eds., <i>Advances in Iranian Linguistics.</i>	2020
Jasbi, M. The meaning of the Farsi object marker <i>rā</i> . In Richard K. Larson, Sedigheh Moradi, & Vida Samiiian eds., <i>Advances in Iranian Linguistics.</i>	2020
Jasbi, M. Some Unique Semantic Properties of Persian. <i>The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian.</i>	2020
Jasbi, M., Jaggi A, and Frank, M. C. Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. <i>Proceedings of the 40th Annual Conference of the Cognitive Science Society.</i>	2018
Jasbi, M., Frank, M. C. The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. <i>Proceedings of the 39th Annual Conference of the Cognitive Science Society.</i>	2017

Abstract-reviewed Proceedings

Jasbi, M., McDermott-Hinnman, Davidson K., Carey S. Parents' and Children's Production of English Negation. <i>Proceedings of The 45th annual Boston University Conference on Language Development.</i> Danielle Dionne and Lee-Ann Vidal Covas, 360-373. Somerville, MA: Cascadilla Press.	2021
Jasbi, M. Three types of indefinites in Persian: Simple, complex, and antidefinite. In Mary Moroney, Carol-Rose Little, Dan Burgdorf, and Jacob Collard, eds., <i>Proceedings of Semantics and Linguistic Theory 26</i> , 244-263. Ithaca, NY: CLC Publications.	2016b
Jasbi, M. The acquisition of projective content: An investigation of the presupposition trigger "too" in English. In: J. Scott & D. Waughtal (Eds.), <i>The 40th annual Boston University Conference on Language Development online proceedings supplement.</i> http://www.bu.edu/buclid/buclid-40-online-proceedings-supplement/	2016a

Presentations

Conferences

Skyler R., Jasbi M., and Morgan E. Bayesian Modeling of Quantifier Cardinal Reference Variability: The Case of English "Few", "Several", and "Many". <i>Oral Presentation at Architectures and Mechanisms for Language Processing.</i>	8/2021
Liu, Z. and Jasbi, M. English Negative Constructions and Communicative Functions in Child Language. <i>Poster Presentation at The Annual Conference of the Cognitive Science Society.</i>	7/2021
Jasbi, M., McDermott-Hinman, A., Davidson, K. and Carey, S. Parents' and Children's Production of Negation. <i>Oral Presentation at The 45th Annual Boston University Conference on Language Development.</i>	11/2020
Alstott, J., Jasbi, M. Lexicalization of quantificational forces in adverbial and determiner domains. <i>Poster Presentation at The 42nd Annual Conference of the Cognitive Science Society.</i>	7/2020
Deutsch, T., Jasbi, M. and Shieber, S. Linguistic Features for Readability Assessment. <i>Oral Presentation at The Association for Computational Linguistics, 15th Workshop on Innovative Use of NLP for Building Educational Applications.</i>	7/2020

Jasbi, M. Schuster, S., Weiss, P. Open Linguistics: A platform for sharing linguistic data. <i>Oral Presentation at The 2nd North American Conference on Iranian Linguistics.</i>	4/2019
Jasbi, M. Semantic Universals in Iranian Languages. <i>Oral Presentation at The 2nd North American Conference on Iranian Linguistics.</i>	4/2019
Jasbi, M., Jaggi A, and Frank, M. C. Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. <i>Oral Presentation at The 40th Annual Conference of the Cognitive Science Society.</i>	7/2018
Jasbi, M., Jaggi A, and Frank, M. C. The acquisition of disjunction from child-directed speech. <i>Oral Presentation at The 92nd Annual Meeting of the Linguistics Society of America.</i>	1/2018
Jasbi, M., Frank, M. C. The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. <i>Oral Presentation at The 39th Annual Conference of the Cognitive Science Society.</i>	7/2017
Jasbi, M. The suffix that makes Persian nouns unique. <i>Oral Presentation at The 1st North American Conference on Iranian Linguistics.</i>	4/2017
Jasbi, M. The semantics of <i>rā</i> : Let's be more specific. <i>Oral Presentation at The 1st North American Conference on Iranian Linguistics.</i>	4/2017
Jasbi, M. Three types of indefinites in Persian. <i>Poster Presentation at The 26th Conference on Semantics and Linguistic Theory.</i>	5/2016
Jasbi, M. Antisingleton indefinites in Persian. <i>Poster Presentation at The 90th Annual Meeting of the Linguistics Society of America.</i>	1/2016
Jasbi, M. Children's comprehension of the English presupposition trigger "too". <i>Poster Presentation at The 40th Annual Boston University Conference on Language Development.</i>	11/2015
Jasbi, M. The semantics of differential object marking in Persian. <i>Oral Presentation at The 89th Annual Meeting of the Linguistics Society of America.</i>	1/2015
Jasbi, M. and Crone, P. The causative alternation and types of causation. <i>Poster at The 88th Annual Meeting of the Linguistic Society of America.</i>	1/2014

Invited and Other Talks

Jasbi, M. How can we improve critical and scientific thinking? Some provisional but promising answers. <i>UC Davis Language Cluster.</i>	10/2020
Jasbi, M. The puzzle of learning disjunction. <i>Brownbag Talk at Brown University.</i>	2/2020
Jasbi, M. Children's development of logical connectives. <i>Language & Development Lab, UCSD Department of Psychology.</i>	2017
Jasbi, M. Uniqueness in definites and indefinites. <i>SemBabble, UCSD linguistics.</i>	2017
Jasbi, M. Antisingleton indefinites in Persian. <i>The 8th California Universities Semantics and Pragmatics Workshop.</i>	2015
Jasbi, M. Definiteness, specificity, or topicality? The semantics of differential object marking in Persian. <i>Berkeley Syntax-Semantics Circle.</i>	2014
Jasbi, M. Asserted or presupposed existence: evidence from differential object marking in Persian. <i>Stanford SemFest.</i>	2014
Jasbi, M. and Crone, P. The Causative Alternation and Types of Causation. <i>The 6th California Universities Semantics and Pragmatics Workshop.</i>	2013

Manuscripts

Jasbi, M. The semantics of differential object marking in Persian. <i>Qualifying Paper, Stanford.</i>	2014
Collins, J., & Jasbi, M. A Lewisian semantics for the English definite determiner.	2013

Awards and Fellowships

<i>Conference Scholarship</i> – Semantics and Linguistic Theory (SALT 26)	2016
<i>Graduate Fellowship</i> – Department of Linguistics - Stanford University	2012-17
<i>Mont Follick Prize for Excellence</i> – University of Manchester	2012
<i>LSA Fellowship</i> – LSA Summer Institute - University of Colorado, Boulder	2011

Teaching

University of California, Davis

LIN 141: Semantics	Spr 2021
LIN 231: Advanced Syntax	Spr 2021
LIN 131: Introduction to Syntactic Theory	Fall 2021

Harvard University

LING 132: Psychosemantics (with Kathryn Davidson)	Spr 2020
LING 106: Knowledge of Meaning	Spr 2019
LING 83: Language, Structure, and Cognition	Fall 2018
LING 111: First Language Acquisition	Fall 2018

Stanford University

LING 104: First Language Acquisition	Spr 2018
LING 196: Introduction to Research for Undergraduates	Fall 2017
LING 40S: Lab in Critical and Scientific Thinking	Sum 2017
LING 1: Introduction to Linguistics (Teaching Assistant - Instructor: Meghan Sumner)	Fall 2015
LING 104: First Language Acquisition (Teaching Assistant - Instructor: Eve Clark)	Fall 2014
LING 120: Introduction to Syntax (Teaching Assistant - Instructor: Daniel Lassiter)	Fall 2013

Service

UC Davis Linguistics

Member, Graduate Admissions Committee	2020-2021
Member, Graduate Studies Fellowship Review Committee	2020-2021

Peer-Review

Journal of Child Language
Journal of Semantics
Language Learning and Development
Frontiers in Psychology
Cognitive Science
Behavioral Research Methods

Stanford Linguistics

Undergraduate Mentor	2016-18
Undergraduate Studies Committee	2016-18
Graduate Student Representative	2015-16
Graduate Studies Committee	2015-16

Affiliations

Labs

Meaning and Modality Lab – Harvard Linguistics - PI: Kathryn Davidson	Since 2018
Language and Cognition Lab – Stanford Psychology - PI: Michael C. Frank	2015-18
Interactive Language Processing Lab – Stanford Linguistics - PI: Judith Degen	2017-18

Societies

The Linguistic Society of America	Since 2011
Cognitive Science Society	Since 2016

Languages

Persian (native), English (fluent)

Programming

R, Python, JavaScript, HTML/CSS