

# MASOUD JASBI

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Department of Linguistics  
Harvard University  
Boylston Hall  
Cambridge, MA 02138

[masoud\\_jasbi@fas.harvard.edu](mailto:masoud_jasbi@fas.harvard.edu)  
<https://jasbi.github.io/>

## Employment

### Harvard University

Postdoctoral Fellow – Departments of Linguistics and Psychology | Since 2018

## Education

### Stanford University

Ph.D in Linguistics – Cognitive Science Designation | 2018  
Dissertation: Learning Disjunction  
Committee: Eve Clark (chair), Christopher Potts (chair), Michael Frank, Ellen Markman

### University of Manchester

B.A. in Linguistics – First Class Honours | 2012

### Other

European Summer School of Logic, Language, and Information – *Universitat Pompeu Fabra* | 2015  
Linguistic Society of America’s Summer Institute – *University of Michigan* | 2013  
European Summer School of Logic, Language, and Information – *University of Opole* | 2012  
Linguistic Society of America’s Summer Institute – *University of Colorado, Boulder* | 2011

## Publications

Jasbi, M., Waldon, B., Degen, J. Linking hypothesis and number of response options modulate inferred scalar implicature rate. <i>Frontiers in Psychology</i> .	Accepted (Minor Revisions)
Jasbi, M. The suffix that makes Farsi nouns unique. <i>Advances in Iranian Linguistics</i> .	To appear
Jasbi, M. The meaning of the Farsi object marker <i>rā</i> . <i>Advances in Iranian Linguistics</i> .	To appear
Jasbi, M., Jaggi A, and Frank, M. C. Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. <i>Proceedings of the 40th Annual Conference of the Cognitive Science Society</i> .	2018
Jasbi, M., Frank, M. C. The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. <i>Proceedings of the 39th Annual Conference of the Cognitive Science Society</i> .	2017
Jasbi, M. Three types of indefinites in Persian: Simple, complex, and antidefinite. In Mary Moroney, Carol-Rose Little, Dan Burgdorf, and Jacob Collard, eds., <i>Proceedings of Semantics and Linguistic Theory 26</i> , 244-263. Ithaca, NY: CLC Publications.	2016b
Jasbi, M. The acquisition of projective content: An investigation of the presupposition trigger "too" in English. In: J. Scott & D. Waughtal (Eds.), <i>The 40th annual Boston University Conference on Language Development online proceedings supplement</i> . <a href="http://www.bu.edu/buclid/buclid-40-online-proceedings-supplement/">http://www.bu.edu/buclid/buclid-40-online-proceedings-supplement/</a>	2016a

## Presentations

### Conferences

(with Jaggi A, and Frank, M. C). Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. <i>The 40th Annual Conference of the Cognitive Science Society</i> .	2018
(with Jaggi A, and Frank, M. C). The acquisition of disjunction from child-directed speech. <i>The 92nd Annual Meeting of the Linguistics Society of America</i> .	2018
(with Frank, M. C). The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. <i>The 39th Annual Conference of the Cognitive Science Society</i> .	2017
The suffix that makes Persian nouns unique. <i>The 1st North American Conference on Iranian Linguistics</i> .	2017
The semantics of <i>rā</i> : Let's be more specific. <i>The 1st North American Conference on Iranian Linguistics</i> .	2017
Three types of indefinites in Persian. <i>The 26th Conference on Semantics and Linguistic Theory</i> .	2016
Antisingleton indefinites in Persian. <i>The 90th Annual Meeting of the Linguistics Society of America</i> .	2016
Children's comprehension of the English presupposition trigger "too". <i>The 40th Annual Boston University Conference on Language Development</i> .	2015
The semantics of differential object marking in Persian. <i>The 89th Annual Meeting of the Linguistics Society of America</i> .	2015

(with Philip Crone). The causative alternation and types of causation. *The 88th Annual Meeting of the Linguistic Society of America.* | 2014

### Other

Children's development of logical connectives. *Language & Development Lab, UCSD Psychology.* | 2017

Uniqueness in definites and indefinites. *SemBabble, UCSD linguistics.* | 2017

Antisingleton indefinites in Persian. *The 8th California Universities Semantics and Pragmatics Workshop.* | 2015

Definiteness, specificity, or topicality? The semantics of differential object marking in Persian. *Berkeley Syntax-Semantics Circle.* | 2014

Asserted or presupposed existence: evidence from differential object marking in Persian. *Stanford SemFest.* | 2014

(with Philip Crone). The Causative Alternation and Types of Causation. *The 6th California Universities Semantics and Pragmatics Workshop.* | 2013

## Manuscripts

Jasbi, M. The semantics of differential object marking in Persian. *Qualifying Paper, Stanford.* | 2014

Collins, J., & Jasbi, M. A Lewisian semantics for the English definite determiner. | 2013

## Awards and Fellowships

*Conference Scholarship* – Semantics and Linguistic Theory (SALT 26) | 2016

*Graduate Fellowship* – Department of Linguistics - Stanford University | 2012-17

*Mont Follick Prize for Excellence* – University of Manchester | 2012

*LSA Fellowship* – LSA Summer Institute - University of Colorado, Boulder | 2011

## Teaching

### Harvard University

LING 106: Knowledge of Meaning | Spr 2019

LING 83: Language, Structure, and Cognition | Fall 2018

LING 111: First Language Acquisition | Fall 2018

### Stanford University

LING 104: First Language Acquisition | Spr 2018

LING 196: Introduction to Research for Undergraduates | Fall 2017

LING 40S: Lab in Critical and Scientific Thinking | Sum 2017

LING 1: Introduction to Linguistics – Teaching Assistant - Instructor: Meghan Sumner	Fall 2015
LING 104: First Language Acquisition – Teaching Assistant - Instructor: Eve Clark	Fall 2014
LING 120: Introduction to Syntax – Teaching Assistant - Instructor: Daniel Lassiter	Fall 2013

## Service

### Peer-Review

Journal of Child Language  
 Journal of Semantics  
 Frontiers in Psychology  
 Cognitive Science

### Stanford Linguistics

Undergraduate Mentor	2016-18
Undergraduate Studies Committee	2016-18
Graduate Student Representative	2015-16
Graduate Studies Committee	2015-16

## Affiliations

### Labs

Meaning and Modality Lab – Harvard Linguistics - PI: Kathryn Davidson	Since 2018
Language and Cognition Lab – Stanford Psychology - PI: Michael C. Frank	2015-18
Interactive Language Processing Lab – Stanford Linguistics - PI: Judith Degen	2017-18

### Societies

The Linguistic Society of America	Since 2011
Cognitive Science Society	Since 2016

## Languages

Persian (native), English (fluent)

## Skills

R, Python